



## OPENING

Kids share about a topic related to the lesson.

### Supplies

- Bible
- large gift box from Week 10
- paper
- scissors
- tape
- pens

### Easy Prep

- Set out the large box you wrapped for Week 10.



## CORE BIBLE DISCOVERY

Kids make paper people with only one type of body part, then mix and match.

### Supplies

- Bible
- “Body Outline” handout (1 per child) (download [here](#))
- “Body Parts” handout (1 set for every 5 kids) (download [here](#))
- scissors
- cotton balls (1 per small group)
- peppermint oil or vanilla
- glue sticks

### Easy Prep

- Put a drop of peppermint oil or vanilla on each cotton ball.



## TALK-ABOUT VIDEO

Kids watch a video and discuss the Bible point.

### Supplies

- “Teamwork” teaching video (watch or download [here](#))



## MUSIC VIDEO

Kids sing songs of praise to God.

### Supplies

- “Stand Together” (watch or download [here](#))
- “Living by the Spirit” (Galatians 5:25) (watch or download [here](#))
- “Let’s Go!” (Ephesians 2:10) (watch or download [here](#))



## CORE BIBLE DISCOVERY

[20 min]

Spiritual Gifts: The Body of Christ (1 Corinthians 12:12-27)

### Supplies

- Bible
- “Body Outline” handout (1 per child) (download [here](#))
- “Body Parts” handout (1 set for every 5 kids) (download [here](#))
- scissors
- cotton balls (1 per small group)
- peppermint oil or vanilla
- glue sticks

### Easy Prep

- Put a drop of peppermint oil or vanilla on each cotton ball.

### Fill a Body Outline

**Say: Today’s Bible passage uses a body as an example, so let’s make some figures that will help us learn the story.**

Have small-group leaders give each child one “Body Outline” handout, one page from the “Body Parts” handout, and a pair of scissors. (Each child will have a page with only one kind of body part on it.)

Say: **Time to get decorating! Using only what's on *your* handout, cut out your body parts and fill in your body outline.**

Allow time for kids to work. Don't provide glue at this point; kids will just be placing the body parts on the page.

Ask: • **How much does your figure look like a real person?**

• **What would it be like if that's what your body really looked like?**

Say: **Let's try doing things with just the part of the body you have on your paper!**

### **Complete Challenges**

Have kids try to complete the following challenges using only the body part they have on their paper. That means only the group with eyes can keep their eyes open, only the group with feet can walk normally, and so on. All kids can use their mouths.

- Walk across the room.
- Clap five times.
- Listen and repeat a phrase after you (all kids except the "ears" kids have to cover their ears for this one). The phrase is "We need each other."
- Tell you how many fingers you're holding up.
- Identify the smell on a cotton ball. (For this one, all kids except the "nose" kids have to hold their noses. Then you'll give small-group leaders each a cotton ball to hold near kids' noses.)

Ask: • **How did you do with these challenges?**

• **Why is it a problem to have only your one body part?**

Say: **The Bible says the church is like a human body! We need each other, just like your body needs a bunch of different parts. Listen to this. Wiggle your ears, hands, and feet when I name them. If I say "eyes," blink. If I say "body," jump forward or backward.**

Read 1 Corinthians 12:12-21.

Say: **Sometimes you might wish everyone was more like you. After all, wouldn't it be easier to get along if everyone was the same?**

Have small groups discuss this question.

Ask: • **What would happen if the church was made up of only people exactly like you? What kinds of things wouldn't get done?**

Say: **We need each other! God gave us spiritual gifts, and we're all good at different things. If the church was made up of only people just like you, there's a lot that wouldn't get done! It'd be like having a body that's just eyes.**

**Since that doesn't work very well, let's try working together.**

## Swap and Glue

Have kids trade paper body parts so they end up with two of each part and then glue them to their body outlines in the appropriate places. (They'll have an extra nose, but they can glue those in a stack so it appears like one.) As kids glue, discuss this question.

Have small groups discuss this question.

Ask: • **If the church is like a body, which part are you? Explain your answer.**

Say: **We need each other! We're all good at different things, and together we work really well, just like all the parts of our bodies work together. And you know what's cool? *You* are an important part of the church! I'm going to end our Bible time with a verse that I'll read as a blessing to you. But before I can read it, you need to form a body.**

Have kids work together to stand, sit, or lie down in the shape of one or several stick figures. When kids are arranged, read 1 Corinthians 12:27.



## TALK-ABOUT VIDEO

[10 min]

### Teamwork

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### Supplies

- “Teamwork” teaching video (watch or download [here](#))

### Tip

- Don't have internet in your classroom? That's okay! You can download the videos before class using the “download” button at the link provided, or just purchase this quarter's DVD [here](#).

### Discuss and Watch “Teamwork”

Say: **Today we're learning that we need each other. Being part of the church is kind of like being on a sports team.**

Ask: • **If you play a sport, talk about it. How do your teammates help you?**

Say: **If you tried to be a whole soccer team all alone, you'd definitely lose the game! But when you work as a team, you can win! Let's see how some soccer-playing kids had to work together in a different way.**

Watch “Teamwork.”

Ask: • **Why did the kids in this video need each other?**

- **Tell about a time you worked together with other people.**

**Say: These kids had a hard time tracking down their ball, even though they worked together. The ball kept getting moved to new places! But in the end, putting their heads together helped them solve their problem. When we work together in the church, we can do amazing things for God! But we can't work alone; we need each other.**



## MUSIC VIDEO

[10 min]

### Stand Together

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#### Supplies

- “Stand Together” (watch or download [here](#))
- “Living by the Spirit” (Galatians 5:25) (watch or download [here](#))
- “Let’s Go!” (Ephesians 2:10) (watch or download [here](#))

#### Tip

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#### Sing Songs to God

Sing the three songs in any order.

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#### 1 Corinthians 12:12-27

#### Dig In to the Bible

- Read: 1 Corinthians 12:12-27
- In This Passage: In a letter to the Corinthians, Paul compares the church to a body. In this body, Jesus is the head and each Christian is a part of his body. Each part is important and couldn't function well without all the other parts. Just as the hand needs the eye and vice versa, we need each other.
- Bible Point: We need each other.

- Summary Verse: “There are different kinds of spiritual gifts, but the same Spirit is the source of them all. There are different kinds of service, but we serve the same Lord” (1 Corinthians 12:4-5).

### Dig Deeper

- You’ll Be Teaching: *We need each other*. Kids are often pulled out from the rest of the church. Most kids don’t go to “big church” these days and may not feel much like they’re part of the larger church body. Help them see how they have an important role in the body of Christ!
- Think About: Which body part are you in the body of Christ? Why?

### Dig In to Prayer

- Ask God to help your kids see their value to the church.



## DEEPER BIBLE

[15 min]

### What Role Do Kids Really Play in the Church?

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#### Supplies

- Bibles
- shirts with buttons (1 for every 10 kids)
- paper
- pens
- tape
- water bottles (1 for every 10 kids)

#### Easy Prep

- Make the following signs to hang around the room: “what you say,” “the way you live,” “your love,” “your faith,” and “your purity.”

#### Set It Up

Say: **We’re learning that everyone who believes in Jesus is part of the body of Christ, the church. And we need each other!**

Ask: • **What do you know about what the adults in our church are doing right now?**

Say: **We say that we need each other, but right now you're here, not with most of the adults. Are we really part of the same body? What role do kids really play in the church? Let's dig in to that.**

### **Dig Deeper**

Have a child read 1 Timothy 4:12.

Say: **This verse lists five ways someone who's young—like you—could set an example for older Christians.**

Ask: • **What's a way you could set an example in what you say?**

• **How could you set an example by the way you live?**

• **What would it look like to set an example in your faith?**

Say: **Those are all great ways kids can set an example for older Christians.**

**In fact, there were some kids in the Bible who did that very kind of thing.**

**In the first story we'll look at, there was an army commander from a country where they didn't worship the one true God. And this commander had a bad skin disease called *leprosy*. But he had a servant who *did* know and love God. She was a little girl! Listen to what happened.**

Have a child read 2 Kings 5:3.

Say: **And you know what? Naaman went! He found the prophet Elisha and was healed!**

Ask: • **How would you describe the kind of example this girl set? Kids can go to the signs that indicate their answers and then explain.**

Say: **Thank you for sharing those ideas! I think she set an example in her faith in God—and it led to Naaman getting to see God at work! So cool!**

**Let's find out what a young boy did when there was a hungry crowd of thousands of people.**

Have a child read John 6:9-11.

Ask: • **Why do you think the boy shared his lunch?**

• **What kind of example do you think he set by sharing?**

Say: **Because that boy shared his lunch—which definitely wasn't enough to feed such a big crowd—the crowd got to see Jesus do something amazing! Plus everyone got a delicious lunch. That boy set an example in the way he lived—sharing what he had.**

**Both of these kids did things that seemed small but had a big impact. And you can do the same thing! We may have our own Sunday school time just for kids, but we're all a part of the same body as the teenagers and adults.**

**You may be younger and smaller, but you're an important part of the body!  
Let me show you what I mean.**

### **Don't Use Thumbs**

Ask kids to give you two thumbs up.

Say: **The thumb...not a very big part of your body, is it? Not nearly as big as your head or your leg. It's just one little part on your hand, just a couple of inches long.**

**And yet it's pretty important! Let's see what the thumb helps us do.**

Distribute paper and pens. Have kids try writing while holding their thumbs out in the air, not using them to touch the paper or pen.

As kids practice, go around with the shirts and water bottles, and challenge kids to button and unbutton the shirt or to pick up the water bottle with one hand without using their thumbs.

Kids can also try to turn the pages in their Bibles without thumbs.

Kids who have shoelaces can attempt to tie their shoes without thumbs. And kids who have phones can try to send a text message.

Let kids experiment with other basic tasks they think of to see how not having thumbs impacts those tasks.

Ask: • **How often do you *think* about using your thumb?**

• **Now that you've tried to do basic things without your thumb, how important do you think it is?**

• **How are kids like the thumbs of the church?**

• **Why are kids important to the church? Why are teenagers? Why are adults?**

Say: **You may be small, but you're important! Like the servant girl and the boy who shared his lunch, you can do big things in this body you're a part of. We need each other, and that includes kids!**